

NYS Common Core - Social Studies - Grade 1 - Quarter 2

[Gr. 1 - Snapshot SS.pdf](#)

| Key Ideas | | Conceptual Understandings | | Content Specifications | | Educational Resources | Assessments |
|----------------------------|---|------------------------------|---|--------------------------------|---|-----------------------|-------------|
| SS.1.ID.1 | Language, beliefs, customs, and traditions help shape the identity and culture of a family and a community. | SS.1.ID.1.a | Families are a basic unit of all societies and different people define family differently. | SS.1.ID.1.a.1 | Students will listen to stories about different families and will identify characteristics that are the same and different. | | |
| | | SS.1.ID.1.b | People and families of diverse racial, religious, national, and ethnic groups share their beliefs, customs, and traditions which creates a multicultural community. | SS.1.ID.1.b.1 | Students will identify traditions that are associated with their families and tell why the tradition is important. | | |
| | | SS.1.ID.1.c | Awareness of America's rich diversity fosters intercultural understanding. | | | | |
| SS.1.TCC.7 | Families have a past and change over time. There are different types of documents that relate family histories. (NOTE: Teachers will use their professional judgment and demonstrate sensitivity regarding the varied family structures of their students and availability of information.) | SS.1.TCC.7.a | Personal and family history is a source of information for individuals about the people and places around them. | SS.1.TCC.7.a.1 | Students will create personal time lines of their life, school year, and family events with the help of family members. Students will demonstrate an understanding of sequence and chronology and share their time lines with each other. | | |
| | | SS.1.TCC.7.b | Families change over time, and family growth and change can be documented and recorded. | SS.1.TCC.7.b.1 | Students will examine the changes in their family over time and how the family growth and change could be documented and recorded. | | |
| | | SS.1.TCC.7.c | Families of long ago have similarities and differences with families today. | SS.1.TCC.7.c.1 | Students will examine families of the past and compare them with their family. They will identify characteristics that have been passed on through the generations. | | |

| | | | | | | | |
|----------------------------|--|------------------------------|--|--------------------------------|---|--|--|
| | | SS.1.TCC.7.d | Sequence and chronology can be identified in terms of days, weeks, months, years, and seasons when describing family events and histories. | SS.1.TCC.7.d.1 | Students will use sequence and chronological terms when describing family events. | | |
| SS.1.TCC.8 | Historical sources reveal information about how life in the past differs from the present. | SS.1.TCC.8.a | Various historical sources exist to inform people about life in the past, including artifacts, letters, maps, photographs, and newspapers. | SS.1.TCC.8.a.1 | Students will be exposed to various historical sources, including artifacts, letters, maps, photographs, and newspapers. | | |
| | | SS.1.TCC.8.b | Oral histories, biographies, and family time lines relate family histories. | SS.1.TCC.8.b.1 | Students will interview family members to learn about their family history. Students will develop a family time line as an extension of their personal time line. | | |
| | | | | SS.1.TCC.8.b.2 | Students will describe the main characters and qualities after listening to biographies and legends. | | |
| | | | | | | | |